



Teacher Recommendation Form
Students Entering Kindergarten through Grade 1
 Please submit forms upon receipt

Name of Student: _____ Date of Birth: _____
 Current School: _____ Current grade level: _____
 Name of respondent: _____ Applying for grade: _____
 My relationship has been that of: _____ I have known student for _____ months / years (circle one)

For parents: I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my child's application.

Parent Signature: _____ Date: _____

For persons submitting recommendation: The School would appreciate your candid assessment of the applicant's abilities. If the applicant's parent has signed the waiver above, your recommendation will be kept confidential.

Purpose: The items below ask for your sense of this child's social, physical, and pre-academic skill development. Please mark an X along the spectrum line that best fits this child's development within each category. This form provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing. Thank you for your thoughtful attention to this request.

Please use the following scale to evaluate this child's qualities. Mark an X along the scale that best describes this child for each quality. Add any additional comments as needed.

SOCIAL DEVELOPMENT

Can be a friend

----- ----- -----				Comments:
Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern	

Is supportive of peers

----- ----- -----				Comments:
Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern	

Plays alone happily

----- ----- -----				Comments:
Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern	

Cooperates at play

----- ----- -----				Comments:
Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern	

Shares well

----- ----- -----				Comments:
Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern	

Initiates play activities

----- ----- -----				Comments:
Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern	

Has the capacity to lead

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Has the capacity to follow

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Is imaginative

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Uses material purposefully

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Separates from parent

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Is comfortable with adults

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Demonstrates self-control in class

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Demonstrates self-control on playground

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Accepts limits and routines

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Responds positively to re-direction

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Tolerates frustrations

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Seeks help when needed

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Respects property of others

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Exhibits courtesy and respect

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

PHYSICAL DEVELOPMENT

Fine motor control

-----|-----|-----|
Exceeds Age Needs Area of
Expectations Appropriate Development Concern

Comments:

Gross motor control

-----|-----|-----|
Exceeds Age Needs Area of
Expectations Appropriate Development Concern

Comments:

Speech development

-----|-----|-----|
Exceeds Age Needs Area of
Expectations Appropriate Development Concern

Comments:

Handedness

Right _____ Left _____ Mixed _____

PRE-ACADEMIC SKILL DEVELOPMENT

Is attentive

-----|-----|-----|
Exceeds Age Needs Area of
Expectations Appropriate Development Concern

Comments:

Listens in a group

-----|-----|-----|
Exceeds Age Needs Area of
Expectations Appropriate Development Concern

Comments:

Contributes to group discussions

-----|-----|-----|
Exceeds Age Needs Area of
Expectations Appropriate Development Concern

Comments:

Follows directions

-----|-----|-----|
Exceeds Age Needs Area of
Expectations Appropriate Development Concern

Comments:

Works cooperatively

-----|-----|-----|
Exceeds Age Needs Area of
Expectations Appropriate Development Concern

Comments:

Demonstrates ability to focus on one task

-----|-----|-----|
Exceeds Age Needs Area of
Expectations Appropriate Development Concern

Comments:

Completes tasks

-----|-----|-----|
Exceeds Age Needs Area of
Expectations Appropriate Development Concern

Comments:

Respects classroom routines

-----|-----|-----|
Exceeds Age Needs Area of
Expectations Appropriate Development Concern

Comments:

Transitions well

-----|-----|-----|
Exceeds Age Needs Area of
Expectations Appropriate Development Concern

Comments:

Is curious

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Is willing to try new activities

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Is a self-starter

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Exhibits problem-solving ability

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

Expresses ideas well

Exceeds Expectations	Age Appropriate	Needs Development	Area of Concern
----------------------	-----------------	-------------------	-----------------

Comments:

If this child is applying to First Grade, please describe his/her development of:			
Beginning Reading Skills:			
Beginning Math Skills:			
DIBELS Assessment or other:	Yes ____	No ____	Score ____

Please circle the words that you feel describe this student:

- | | | | | | | |
|------------|---------------|-----------|-----------------|--------------------|------------------|-------------|
| Aggressive | Confident | Follower | Irritable | Over-protected | Self-Centered | Social |
| Anxious | Conscientious | Happy | Manipulative | Passive/Resistant | Self-Disciplined | Influential |
| Articulate | Disobedient | Helpful | Negative Leader | Perfectionist | Shy | Organized |
| Cheerful | Honest | Motivated | Positive Leader | Easily Discouraged | Responsible | Well-liked |

GENERAL QUESTIONS

1. What are the first words that come to mind when describing this child?
2. What frustrates this child?
3. How many days per week does this child attend your program? Hours?
4. To your knowledge, is the parent's perception of the child compatible with the school's understanding of the child?
5. Anything we haven't asked that you consider important for us to know?
6. To your knowledge has this applicant had any outside assessments, IEP's, or 504 plans? If so, when?

Submitted by: _____ Date: _____

Phone number where we may reach you: _____ Email: _____

**Please return to: The McGillis School, 668 South 1300 East, Salt Lake City, UT 84102
Fax: 801-583-0720 or Email: swarmath@mcgillisschool.org**