



**Teacher Recommendation Form
Students Entering Grades 6 - 8**

Please submit forms upon receipt

Name of Student: _____ Date of Birth: _____

Current School: _____ Current grade level: _____

Name of respondent: _____ Applying for grade: _____

My relationship has been that of: _____ I have known student for ____ months / years (circle one)

For parents: I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my child's application.

Parent Signature: _____ Date: _____

For persons submitting recommendation: The School would appreciate your candid assessment of the applicant's abilities. If the applicant's parent has signed the waiver above, your recommendation will be kept confidential.

Purpose: We appreciate your cooperation in completing this form. Please be candid about this student's academic ability and motivation. We understand the difficulty in evaluating a student and are fully aware that children are constantly growing, changing, and developing. This form is only one piece of the student's profile to be used in our assessment process. This form will not become a part of the student's permanent record. Thank you for your thoughtful attention to this request.

Please use the following scale to evaluate this student's qualities. Mark an X along the scale that best describes this student for each quality. Add any additional comments as needed.

ACADEMICS

Reading

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor Comments:

Written Expression

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor Comments:

Math Skills

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor Comments:

Test Taking

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor Comments:

Oral Expression

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor Comments:

Creative Writing

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor Comments:

Problem Solving

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Spelling

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Grammar

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Abstract Thinking

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

SOCIAL & WORK HABITS

Uses time efficiently

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Listens attentively

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Completes homework assignments

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Works well in group situations

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Attends school regularly

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Respects others

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Is dependable

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Is organized

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Takes part in class discussions

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Follows directions

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Completes class work in a reasonable amount of time

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Follows through on suggestions for improvement

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Understands concepts/materials

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Is interested and enthusiastic about learning

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Is cooperative with classmates and teachers

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Solves problems with verbal or physical aggressiveness

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Enters new activities enthusiastically

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Is honest

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

BEHAVIOR & FEELINGS

Overall confidence/self-esteem

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Demonstrates flexibility in various situations

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Ability to handle frustration/disappointment

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Overall behavior

|-----|-----|-----|-----|
Superior Excellent Good Fair Poor

Comments:

Please circle the words that you feel describe this student:

| | | | | | | |
|------------|---------------|-----------|-----------------|--------------------|------------------|-------------|
| Aggressive | Confident | Follower | Irritable | Over-protected | Self-Centered | Social |
| Anxious | Conscientious | Happy | Manipulative | Passive/Resistant | Self-Disciplined | Influential |
| Articulate | Disobedient | Helpful | Negative Leader | Perfectionist | Shy | Organized |
| Cheerful | Honest | Motivated | Positive Leader | Easily Discouraged | Responsible | Well-liked |

GENERAL QUESTIONS

1. Please characterize this student's personality and interests:

2. Please comment on this student's motivation and achievement in relation to potential performance:

3. Please comment on parent expectations of the child:

4. To your knowledge, has the student received any resource help, evaluations, or special services for either enrichment or remedial purposes? Yes _____ No _____
If yes, please specify:

5. Any additional information that you consider important for us to know:

6. To your knowledge has this applicant had any outside assessments, IEP's, or 504 plans? If so, when?

| |
|---|
| I recommend this candidate: Enthusiastically _____ Confidently _____ With Reservation _____ Do not recommend _____ |
|---|

Submitted by: _____ Date: _____

Phone number where we may reach you: _____ Email: _____

**Please return to: The McGillis School, 668 South 1300 East, Salt Lake City, UT 84102
Fax: 801-583-0720 or Email: swarmath@mcgillisschool.org**