

# FAQ about RIPL

## **Didn't RIPL have a hit song in the 80's?**

No. That was Devo. Or was it A-ha?

## **What the heck is RIPL?**

It is how we do school.

## **What do the letters represent?**

Research, Innovation, Play & Learning.

## **Is it a single program or person or thing?**

No. It ranges from a process by which we make decisions to an ethos of how we approach learning.

## **Are you sure "We're Not Gonna Take It" wasn't RIPL?**

That was Twisted Sister.

## **What is an example of Research?**

The next step of our K-8 math development is in its research phase

## **What is an example of Innovation?**

That ethics and cultures is the foundation of our learning

## **What is an example of Play?**

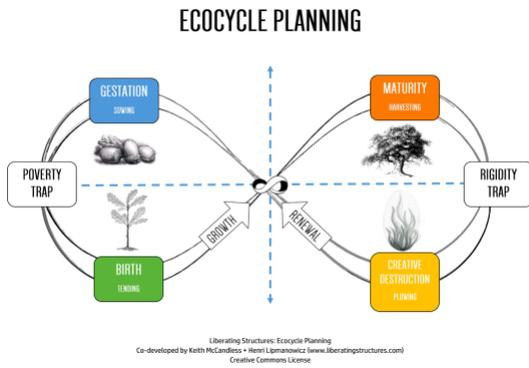
Using gamification as a pedagogical strategy

## **What is an example of Learning?**

$R+I+P = L$

## **Isn't a picture worth a thousand words?**

Yes. Earlier this year faculty and staff were invited to give feedback about RIPL over lunch. The graphic below framed how an idea or program lives in an infinite loop of gestation, overcoming scarcity, birth, maturity, boredom and finally creative destruction. It is exciting to apply this to the ongoing evolution of our school.



**Very cool. Do you have a graphic that will give me a sense of how prototypes will show itself, whether it is in a program or in the classroom?**

Yes. A minimum viable product has just enough features to fulfill the needs of the audience while being flexible to allow for continued evolution and change. Note that even the first prototype must fit the need, in this case shelter, before becoming a sustainable solution. This is our approach to opportunities: what will work and how can we improve.

### WHAT IS MINIMUM VIABLE PRODUCT?

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NOT THIS



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LIKE THIS



SOLTECH 

**I can't get enough of these pictures. Got one more that might include donuts?**

Of course. This shows how we build on the success of an initial product with iterative versions. Many wonderful out-of-the-box ideas are produced in the early brainstorming phase and will show themselves after the foundation exists for sustainable growth. Good ideas thrive and struggling concepts are deliciously eaten.



**I want to experience RIPL and find out more while enjoying beverages, treats and good times with the McGillis community. Where can I find out more?**

Come and get the 411 on RIPL on Thursday, April 11, at 6:30 P.M. in the MAC. Student care will be provided so that you can rock out to Bonnie Tyler. Please RSVP to [kmorgan@mcgillisschool.org](mailto:kmorgan@mcgillisschool.org).